

**MGT10BE/MGT2OBE: Assessment 2 Marking Rubric**  
**Individual Assignment**

<b>CRITERIA</b>	<b>Excellent (80 – 100%)</b>	<b>Very good (70 – 79%)</b>	<b>Good (60 – 69%)</b>	<b>Acceptable (50 – 59%)</b>	<b>Unacceptable (&lt;50%)</b>
<b>Demonstrated knowledge of OB theory (40% of total mark)</b>	Highly relevant OB theory or concepts are identified and explained. No errors in reasoning, accuracy or relevance.	Relevant OB theory or concepts are identified and explained. Very few and minor errors in reasoning, accuracy or relevance.	OB theory or concepts are adequately described. May include some minor errors in reasoning, accuracy or relevance.	OB theory or concepts are described. May have some minor or a few major errors in reasoning, accuracy or relevance.	Does not describe or apply OB theory or concepts as assigned, or is mostly inaccurate or irrelevant.
<b>Critical application of OB theory (40% of total mark)</b>	Excellent, logical and relevant application of OB theory. Argument is strongly supported by relevant and specific examples.	Very good, logical and relevant application of OB theory. Argument is well supported by relevant and specific examples.	Good relevant application of OB theory. Argument is supported by relevant and specific examples.	Solid application. Examples included but require improvement.	Basic or underdeveloped application. Examples are disjointed or incorrectly stated.
<b>Structure, organisation, and writing (10% of total mark)</b>	Sequence and structure are logical and easy to follow; excellent overall organisation. Excellent grammar and spelling.	Sequence and structure are logical and easy to follow; very good overall organisation. Very good grammar and spelling.	Structured well enough to make sense; could be better organised and more tightly focused upon the topic, may lack focus, engagement or summary. Good grammar and spelling.	Mostly coherent organisation; may have some sections where difficult to follow reasoning. Could be more clearly and logically organised. Some grammar and spelling errors.	Lacks coherent organisation and structure. Describes disconnected bits of information or many direct quotes. Poor spelling and grammar.
<b>Referencing (10% of total mark)</b>	Excellent use of relevant and appropriate sources of literature. Correct referencing used throughout.	Very good use of relevant and appropriate sources of literature. Correct referencing.	Good use of relevant and appropriate sources of literature. Good referencing.	Acceptable use of relevant sources of literature. Mostly correct referencing.	Few if any literature sources included and poor referencing.